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Review

"This is a useful collection for those interested in philosophical issues raised by the multicultural debate."
Ethics

From the Back Cover

This important collection of essays offers a sustained philosophical examination of fundamental questions raised by multicultural education in primary and secondary schools. The essays focus on both theory and policy. They discuss the relation between culture and identity, the role of reason in bridging cultural divisions, and the civic implications of multiculturalism in the teaching of history and literature. Several of the essays examine aspects of multicultural policies in California and New York, as well as the curriculum guidelines promulgated by the National Council for the Social Studies.

About the Author

Fullinwider is senior research scholar at the institute for Philosophy and Public Policy, University of Maryland.

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