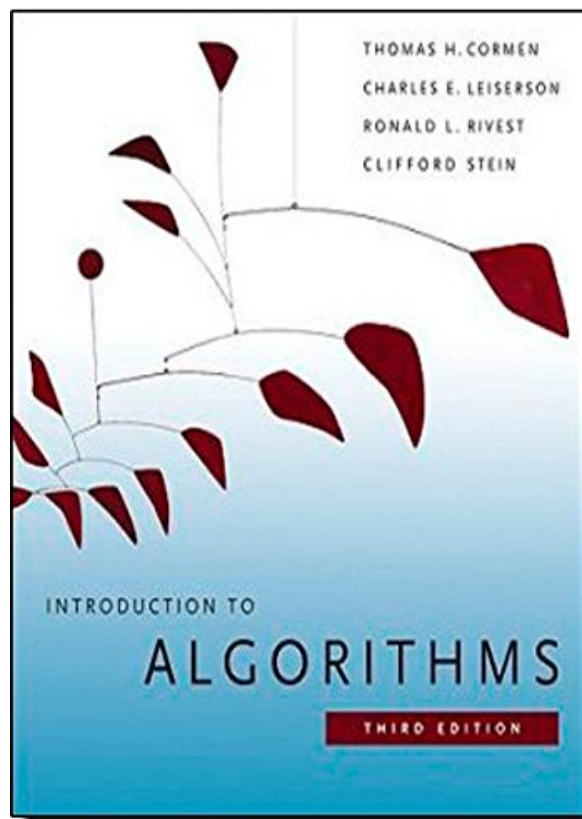
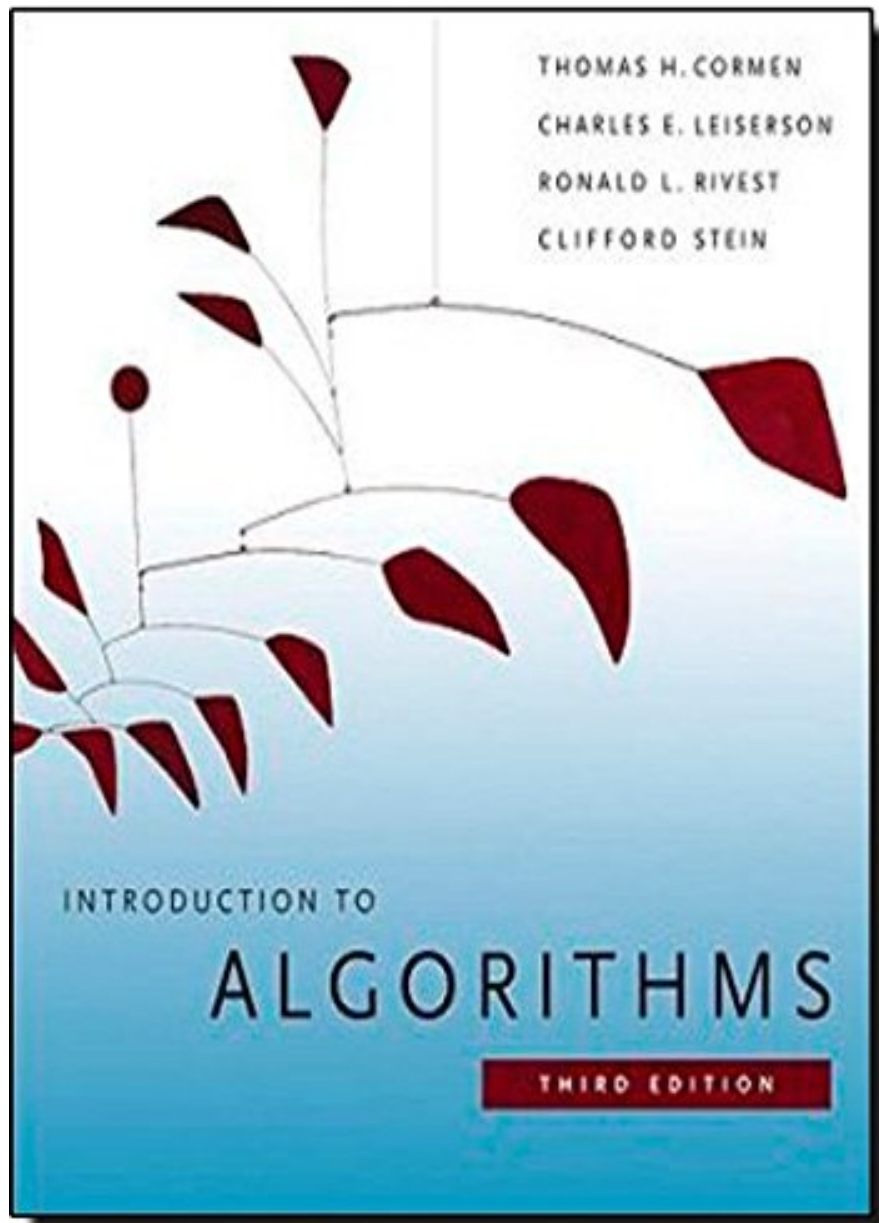


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Review

As an educator and researcher in the field of algorithms for over two decades, I can unequivocally say that the Cormen et al book is the best textbook that I have ever seen on this subject. It offers an incisive, encyclopedic, and modern treatment of algorithms, and our department will continue to use it for teaching at both the graduate and undergraduate levels, as well as a reliable research reference.

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Some books on algorithms are rigorous but incomplete; others cover masses of material but lack rigor. Introduction to Algorithms uniquely combines rigor and comprehensiveness. The book covers a broad range of algorithms in depth, yet makes their design and analysis accessible to all levels of readers. Each chapter is relatively self-contained and can be used as a unit of study. The algorithms are described in English and in a pseudocode designed to be readable by anyone who has done a little programming. The explanations have been kept elementary without sacrificing depth of coverage or mathematical rigor.

The first edition became a widely used text in universities worldwide as well as the standard reference for professionals. The second edition featured new chapters on the role of algorithms, probabilistic analysis and randomized algorithms, and linear programming. The third edition has been revised and updated throughout. It includes two completely new chapters, on van Emde Boas trees and multithreaded algorithms, substantial additions to the chapter on recurrence (now called "Divide-and-Conquer"), and an appendix on matrices. It features improved treatment of dynamic programming and greedy algorithms and a new notion of edge-based flow in the material on flow networks. Many new exercises and problems have been added for this edition. As of the third edition, this textbook is published exclusively by the MIT Press.

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Most helpful customer reviews

465 of 488 people found the following review helpful.

Magisterial, and impenetrable

By Clinton Staley

I'm a professor of Computer Science at a respected teaching university, and have been the principal instructor of our introductory algorithms class for the past several years. I used Cormen (doesn't *everyone*?) for a year or two, but have finally relegated it to recommended-text status.

On the plus side, the text is, as my review title says, magisterial. It covers the field comprehensively and authoritatively. When one of the authors is the "R" in RSA, and others are well-known names, you can count on the text's expertise and accuracy. I've never found an error in this text.

BUT.... The pedagogy needs work. Explanations tend to jump too quickly to pure mathematical notation, and there are often insufficient concrete examples. The pseudocode has one-letter variable names that appear at times to be randomly generated :). At least the latest edition fixes what was a baffling indentation style. If you took a sample of 100 CS undergrads and asked them to learn algorithms principally from this text, I'd venture a guess that only the 10 brightest could do so. And even they'd be baffled at times.

I apologize for having to offer such an "emperor is naked" review to such a highly respected work, but it's time to consider more carefully pedagogical texts in the undergrad market.

809 of 839 people found the following review helpful.

Great book but

By M. Leeper

First of all, this is the quintessential book on algorithms. If you want to learn, this is the book to get. The information in the book is awesome and it can make an excellent reference.

Students will need a very strong mathematical background and a strong arm to even think about picking up this book because the it is heavy (both physically and metaphorically). Mastery of discrete math is a must, graph theory, programming, and, combinatorics will also help.

With that said, this book falls short in one MAJOR area, explanations. Too often explanations are left out

and left as exercises and there are no solutions to the exercises! Or details are replaced by ambiguous statements such as of "clearly, this works", or "it is easy to see that this ...". I get the concept of learning by doing, really I do, but there should be some kind of solutions so the student can CHECK his/her understanding of the material and sometimes the exercises are not about advanced aspects of a concept, sometimes it is the core material. Even if the solution manual only contained a simple answer without the work. Not only would it help tremendously but the purpose of doing the exercises would be preserved; that is the student getting his/her "hands dirty" and working out a problem.

For the love everything good and pure in this universe, I really wish writers of mathematical books would stop using statements like "clearly this works" or "it is easy to see", "it is obvious" etc. While that may be true for you and your brilliant circle of colleagues, everything is not always clear and obvious to your readers. Save all of that ambiguity for your research paper.

A great book should deliver in two areas; it should challenge and it should inform. The challenge is there, no doubt. However in some ways it fails to inform the reader. The authors should really think about releasing a students solution manual to help students learn better. I take away two stars for the reasons stated about.

1 of 1 people found the following review helpful.

Top-Notch Content, Poor Binding

By Tatiana

This is probably the most well known and most used textbook on the subject, and with good reason. An excellent resource, covering just about everything you need to know for a good understanding of Algorithms. (side tip, my friends in the industry call this the "How To Pass a Google Interview" book).

My only complaint is that the binding has completely started disintegrating after only 9 weeks of use. All of chapters 15 and 16 are completely falling out of my copy (and this is getting worse). Very disappointing as I plan on using it for a long time.

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