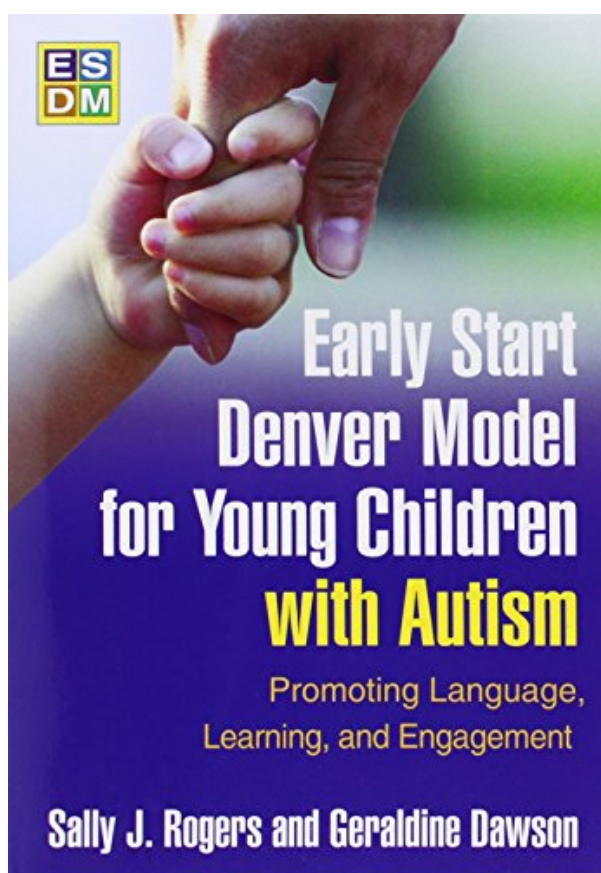
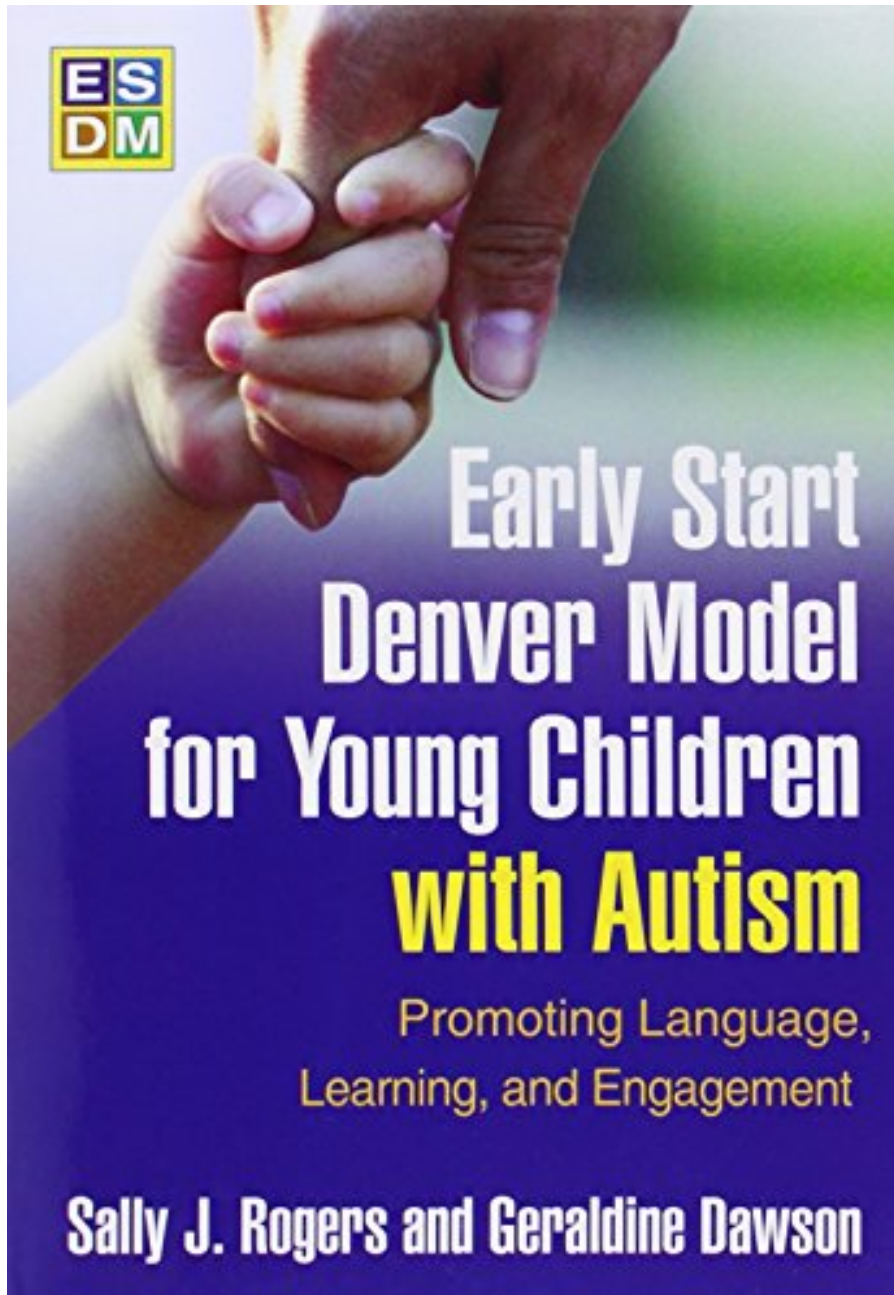


**EARLY START DENVER MODEL FOR
YOUNG CHILDREN WITH AUTISM:
PROMOTING LANGUAGE, LEARNING, AND
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Review

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From leading authorities, this state-of-the-art manual presents the Early Start Denver Model (ESDM), the first comprehensive, empirically tested intervention specifically designed for toddlers and preschoolers with autism spectrum disorder. Supported by the principles of developmental psychology and applied behavior analysis, ESDM's intensive teaching interventions are delivered within play-based, relationship-focused routines. The manual provides structured, hands-on strategies for working with very young children in individual and group settings to promote development in such key domains as imitation; communication; social, cognitive, and motor skills; adaptive behavior; and play.

Implementing individualized treatment plans for each child requires the use of an assessment tool, the Early Start Denver Model Curriculum Checklist for Young Children with Autism. A nonreproducible checklist is included in the manual for reference, along with instructions for use; 8½" x 11" checklists are sold separately in sets of 15 ready-to-use booklets.

See also the authors' related parent guide, *An Early Start for Your Child with Autism*.

- Sales Rank: #38255 in Books
- Published on: 2009-12-09
- Original language: English
- Number of items: 1
- Dimensions: 9.80" h x .90" w x 6.80" l, 1.25 pounds
- Binding: Paperback
- 297 pages

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11 of 11 people found the following review helpful.

Excellent Resource for Professionals!

By A. Stahmer

This is an excellent intervention model that combines the best of developmental and naturalistic behavioral models for children with autism. The book is very well written and provides clear descriptions of the intervention components and methodologies. The flow charts to assist practitioners with understanding how to individualize the program for children who may need more support are especially helpful. The authors provide a theoretical framework and information regarding research into the model and then the following chapters offer specific steps involved in conducting an appropriate assessment, developing clear, measurable goals and implementing the intervention to meet those goals. Specific instructions for targeting core features of autism in very young children, like imitation and joint attention, are outlined in detail. Practitioners can use this manual to develop a program that meets children's IFSP needs/goals and to measure progress along the way. I highly recommend this resource.

77 of 100 people found the following review helpful.

Nothing New Here, Move Along

By Wowhead

I currently have my child enrolled in RDI, have taken the More Than Words program, and employed Floortime techniques to interact with my ASD child. So I was really hoping that this book would provide me with more ideas on play based or relationship based therapies. I was really disappointed that this book was more of a theoretical view of autism and how they conducted their study. In fact, the book states that the kids in the study had to meet a certain set of skills before their techniques could be employed. You really can't use their techniques on every child in the autism spectrum (their website states it is targeted for ages 14mos - 3 yrs). Their study even includes a child who can already imitate at 18 months. Are their techniques more for higher functioning ASD children? It kind of makes me wonder.

Now about their techniques, it's just about alternating sessions of ABA and play/social based interactions with the parents (sounds like Floortime or Son Rise to me). They advocate 20 hours of clinical therapy and 5 hours of parent therapy a week. They admit that parents have to be trained by their clinicians, so it's difficult to even use their techniques based upon what's written in the book. This a book for professionals and those who are enrolled in the ESDM program and not the everyday parent.

If you want to communicate and interact with your ASD child, then stick to books like *More Than Words: Helping Parents Promote Communication and Social Skills in Children with Autism Spectrum Disorder* and *Engaging Autism: Using the Floortime Approach to Help Children Relate, Communicate, and Think* (Merloyd Lawrence Book). In fact, Greenspan has FREE Webinars and papers that actually tell and teach you how to interact with your ASD child. The Son Rise program also provides free web videos on various ways of engaging with your ASD child (you can find them on various ASD websites).

So if you do RDI, Miller Method, Floortime, Son Rise, or *More Than Words*, skip this book. In my opinion, it's not worth keeping in your collection for references.

10 of 12 people found the following review helpful.

Too Difficult Without Professional Help

By mini

After reading this book, I was hoping that I would get some tips into interacting with my grandson. I wanted that a book that showed me how to increase my interaction with him. This book was too academic for me. It talked a lot about the program and their tests. I was disappointed when the book mentioned that I needed a ESDM facilitator to teach me the ABA portions. I really wanted something simple to follow.

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